

Unit Name	What fruit is this?	
Aims	To have Ss learn the names of fruits.	
Materials	HRT	CD player, a grocery list in Japanese, English Notebook 1 (p.11)
	ALT	CD, Number, Fruit flashcards and game cards
	Students	
Procedure	Teachers' Directions and Teaching Points	
1.Greetings	<ul style="list-style-type: none"> ALT/HRT greet the Ss in English. 	
2.Song	<ul style="list-style-type: none"> "Ten Steps" English Notebook 1 (p.17 - 1.3) 	
3.Review	<ul style="list-style-type: none"> Ss review Numbers 1~10 using the flashcards. 	
4.Introduction of New Words	[Fruits]	
	<ul style="list-style-type: none"> ALT teaches the Ss the names of fruits by using the flashcards. Ss repeat after the ALT. 	
watermelon, pineapple, apple, orange, strawberry, peach, banana, grape, cherry, pear		
5.Game 1	<p>[What's Missing?]</p> <ol style="list-style-type: none"> ALT/HRT place the fruit flashcards on the board. ALT asks the Ss to close their eyes. While the Ss eyes are closed, ALT takes away one flashcard. (you can also make it more challenging by removing 2 or more flashcards or none at all) Ss open their eyes and try to guess what card is missing. 	
6.Game 2	<p>[Shopping Game]</p> <ol style="list-style-type: none"> Ss make groups. Let the Ss decide their group leader. ALT puts all the fruit game cards on the desk. HRT gives the leader a shopping list. Ss from each group buy all the items on their list from the ALT. After the Ss have bought the items on their list, they show the cards to the HRT. HRT checks their card and gives them a point for every correct item. <div style="border: 1px solid black; padding: 5px; margin-top: 10px;"> <p>ALT: "What fruit do you want?" Ss: "(fruit), please." ALT: "Here you are."(give the fruit card to the student) Ss: "Thank you." ALT and Ss: "Good bye."</p> </div>	
7.Greetings	<ul style="list-style-type: none"> ALT/HRT mention Ss' good points. End the class with a smile and exchange greetings in English. 	

Unit Name	Family	
Aims	To teach Ss the names of family members.	
Materials	HRT	CD player
	ALT	CD, Weather flashcards, Family flashcards/game cards
	Students	
Procedure	Teachers' Directions and Teaching Points	
1.Greetings	<ul style="list-style-type: none"> ALT/HRT greet the Ss in English. 	
2.Song	[Optional]	
3.Review	<ul style="list-style-type: none"> Ss review weather using the flashcards. 	
4.Introduction of New Words and Expressions	<p>[Family Members]</p> <ul style="list-style-type: none"> ALT teaches the students the names of family members using the flashcards. Ss repeat after the ALT. ALT/HRT ask the Ss "Who's this?" , Ss answer with "It's ~." Ss practice the expressions as needed. <div style="border: 1px solid black; padding: 5px; text-align: center;"> <p>father mother sister brother grandmother grandfather</p> </div>	
5.Game 1	<p>[Who am I? Game]</p> <ol style="list-style-type: none"> ALT/HRT gives each student a game card. ALT calls out a family member. If a student has that card, he/she raises it and says the name of the family member. Ss can also exchange cards and continue playing as needed. 	
6.Game 2	<p>[Family Basket]</p> <ol style="list-style-type: none"> Have Ss sit in a circle. ALT/HRT gives each student a game card. ALT stands at the center of the circle and calls out family member.(if he/she says "Family Basket" everyone change seats) Ss who have that card change seats. A student left standing takes the place of the ALT. Continue playing the game as needed. 	
7.Greetings	<ul style="list-style-type: none"> ALT/HRT mention Ss' good points. End the class with a smile and exchange greetings in English. 	

Unit Name	Enjoy New year's day!	
Aims	<p>To teach Ss the parts of the face.</p> <p>To have Ss enjoy playing "Fukuwarai" and other games played on New year's day.</p>	
Materials	HRT	CD player, eye mask
	ALT	Parts of the face flash cards, "Fukuwarai" game set for each group, timer
	Students	
Procedure	Teacher's Directions and Teaching Points	
<p>1.Greetings</p> <p>2.Song</p> <p>3. ALT's New Year</p> <p>4.Introduction of New Words</p> <p>5.Game 1</p> <p>6.Game 2</p> <p>7.Greetings</p>	<ul style="list-style-type: none"> • ALT/HRT/Ss greet each other. • ALT checks today's date and weather. <p>[Optional]</p> <ul style="list-style-type: none"> • ALT tells the Ss how he/she celebrates New Year. <p>[Parts of the face]</p> <div style="border: 1px solid black; padding: 2px; display: inline-block;">eyes / nose / mouth / ears/ eyebrows</div> <ul style="list-style-type: none"> • ALT teaches Ss the parts of the face. • Ss repeat after the ALT. <p>[Touch Game]</p> <ol style="list-style-type: none"> 1) Ss make pairs. 2) Student 1 touches their nose and says "nose, nose, nose, eyes!" then he /she touch their eyes. Student 2 does the same thing (Student 1 may also touch a different part of their face to confuse Student 2). 3) Continue playing the game until Student 2 makes a mistake. Then they switch roles. <p>[Fukuwarai]</p> <ol style="list-style-type: none"> 1) Teach Ss the directions (up, down, left, right, stop and ok). 2) ALT divides the class into several groups. 3) Ask volunteers to draw an outline of a face for each group on the board. 4) Give each group a "Fukuwarai" game set and an eye mask. 5) Ss decide who gets to wear the eye mask (Ss can take turns wearing the mask depending on the time). 6) ALT sets the timer. 7) The student wearing an eye mask stands in front of their group's face outline on the board and attempts to stick the parts on the face by listening to their group members giving them directions (up, down, right, left, stop and ok). <ul style="list-style-type: none"> • Exchange greetings. • Teachers mention Ss' good points. 	

Unit Name	Let's play sports!	
Aims	To teach Ss the names of sports. To learn the expression "Let's play~".	
Materials	HRT	
	ALT	Sports, School subject and Color flashcards/game cards
	Students	
Procedure	Teacher's Directions and Teaching Points	
1.Greetings	<ul style="list-style-type: none"> Teachers and Ss greet each other. ALT asks Ss the date and the weather. 	
2.Song	[Optional]	
3 Review	<ul style="list-style-type: none"> Ss review school subjects and colors. ALT points at things in the classroom and asks the color. 	
4.Introduction of New Words and Expressions	<p>[Sports]</p> <div style="border: 1px solid black; padding: 5px;"> <p>Tennis / baseball / swimming / soccer / basketball / volleyball / table tennis/ golf / badminton / dodge ball / rugby</p> <p>"Let's play." / "No, thank you." / "OK"</p> </div> <ul style="list-style-type: none"> Ss practice saying the names of sports ALT asks some Ss "Do you like <u>tennis</u>?" as an extra practice from Lesson 3. 	
5.Game 1	<p>[Sports Gesture Game]</p> <p>1) ALT secretly chooses a sports flashcard and acts out the sport. Then, see if a student can guess it.</p> <p>2) Have Ss volunteers try in front of the class.</p>	
6.Game 2	<p>[Sports Concentration Game]</p> <p>1) Have Ss make groups and assign which groups are playing together. Give each group a set of game cards.</p> <p>2) 2 groups play against each other. Both groups use their sports game cards.</p> <p>2) They shuffle the cards together and lay them facedown in rows on the desk.</p> <p>3) 1 member of the first group picks a sport card and says "Let's play~".</p> <p>4) Their teammate picks another card. If that card is the same as the other card, they say "OK." If it's not the same they say, "No, thank you." And the other group can have their turn.</p>	
7.Greetings	<ul style="list-style-type: none"> Exchange greetings. Teachers mention Ss' good points. 	

Unit Name	Let's learn about loanwords. 3/3	
Aims	To have Ss draw an original fruit parfait and learn how to ask and say what they want.	
Materials	HRT	CD player, CD, English Notebook
	ALT	Fruit flashcards
	Students	English Notebook, glue, scissors
Procedure	Teachers' Directions and Teaching Points	
1.Greetings	<ul style="list-style-type: none"> Teachers ask the date and the weather. 	
2.Chants	<"What do you want?"/English Notebook p.36-37>	
3.Review	<p>[Fruits]</p> <ul style="list-style-type: none"> Have Ss review the names of fruits. 	
4.Activity 1	<p>[Let's make an "Original Fruit Parfait 1]</p> <ol style="list-style-type: none"> Ss cut out the picture cards from their English Notebook p.69-71 and put the fruit cards on p.41. Teachers demonstrate how to present their original fruit parfait in class. Ss present their work to their partners. <div style="border: 1px solid black; padding: 10px; margin: 10px 0;"> <p>apples, kiwis, strawberries, bananas, melons, pineapples, peaches, grapes, cherries, oranges</p> <p>A: "This is my parfait." " I like apples, kiwis and strawberries."</p> <p>B: "This is my parfait." "I like bananas, melons and pineapples."</p> </div>	
5.Activity 2	<p>[Let's make an "Original Fruit Parfait 2]</p> <ol style="list-style-type: none"> Ss exchange English Notebooks and picture cards with their partner. They then decide who will play as the customer and clerk. The clerk asks "What do you want?", while the customer answers "~, please." The clerk puts the fruit picture cards on p.41 of their partner's English notebook and gives it back after putting the cards. <div style="border: 1px solid black; padding: 10px; margin: 10px 0;"> <p>A: "Hello"</p> <p>B: "Hello, What do you want?"</p> <p>A: "peaches, grapes and cherries, please."</p> <p>B: "OK. Here you are."</p> <p>A: "Thank you."</p> <p>B: "You're welcome."</p> </div>	
6.Greetings	<ul style="list-style-type: none"> Exchange greetings. Teachers mention Ss' good points. 	

Unit Name	Let's interview foreigners during a school trip. 2/3	
Aims	To teach Ss how to start and close a conversation with foreigners.	
Materials	HRT	CD player, interview sheet
	ALT	Flags of different countries
Procedure	Teachers' Directions and Teaching Points	
1.Greetings	<ul style="list-style-type: none"> Check today's day, date and weather after greetings. 	
2.Song	[Optional]	
3.Review	<ul style="list-style-type: none"> Have Ss review how to ask where a person is from by repeating after the ALT and HRT. 	
4.Introduction of New Expressions	<p>"Excuse me. May I speak to you?" "Where are you from?"</p>	
	<ul style="list-style-type: none"> Demonstrate how to get a person's signature after interviewing them. 	
5.Practice	<p>A: "Excuse me. May I speak to you?" B: "Yes." A: "My name is ~. What's your name?" B: "My name is ~." A: "Where are you from?" B: "I'm from ~." A: "<u>Could you sign my paper.</u>" "Thank you very much." "Have a nice day. Goodbye."</p>	
	<ul style="list-style-type: none"> ALT and Ss practice the expressions together and then have them practice in pairs and groups. Emphasize the three important points for interviewing from last lesson. 	
6.Game	<p>[<i>Rock, Paper, Scissors</i> Interview Game 2]</p> <ol style="list-style-type: none"> Give one flag card and interview sheet to each student. Ss make pairs and play "Rock, Paper, Scissors". The winner asks the questions while the other student answers After interviewing 5 Ss, they can go back to their seats. Winners get the other Ss signatures after the interview. Ss who did not win evaluate the winners' performance during the interview by writing ○ or ◎ on their sheets. 	
7.Greetings	<ul style="list-style-type: none"> ALT and HRT praise the Ss' good points. Everyone ends class with a smile and exchange greetings in English. 	